

高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"



例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:What do you want, Avril?

W:Just an apple pie. How about you?

M:I have to have a steak. I have had only vegetable salad for two days. I can't stand it anymore.

(Text 2)

M:My kid is busy at school. He is the monitor in his class.

W:Mine, too. But he is the study monitor.

(Text 3)

W:Dear, what makes you proud about me?

M:Helen, you are not cute or funny. But you are the person that would always be by my side.

W:I am proud of you for knowing that.

(Text 4)

W:You told me yesterday that it would rain for sure today. Look at the bright sun outside.

M:Well, I guess I have to eat my words.

(Text 5)

M:How much is the ticket for tomorrow's show?

W:It's \$10 per adult and \$8 per child.

M:Three tickets please. Two tickets for adults and one for child.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。



(Text 6)

M: When did you get back, Lucy?

W: I flew out of Los Angeles yesterday at 1:00 in the afternoon. I had a stop in Chicago, so I arrived here at 10:00 in the evening. But the past two weeks were great.

M: Are you glad to be back in New York from your vacation?

W: Yeah, but I have much work to do. I'm falling behind with my studies.

听下面一段对话, 回答第 8 和第 9 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Would you like some more salad?

W: Yes please. It's so delicious. Could you tell me the way to make it?

M: Of course. First, boil the potatoes until they are soft. Next, let them cool for 10 minutes. After that, boil the peas, and then cut the potatoes. Are you following me?

W: Yes. And then?

M: Then dry the peas and cool them with cold water.

W: OK. I have got it. What else do you need to do?

M: Finally, in a bowl, lightly mix the potatoes, the peas, and salad dressing.

W: OK. I see.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Hello, Penny. This is Lenard speaking.

W: Lenard? Where did you go?

M: I suppose you may be a little unhappy because I let you down.

W: Do you know how anxious I was after waiting for you for one hour?

M: I know. I should have met you on time, but I was about to leave when my mother called, telling me she would come for a visit.

W: You can give me a call.

M: I meant to call you to cancel the appointment, but I couldn't get you through.

W: But I didn't receive your call.

M: Really? Oh, I dialed the wrong number. I'm sorry for that, Penny. To make up for that, let me treat you to a morning coffee.

W: And a sandwich?

M: No problem. Sorry again, Penny.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: So, what is your schedule like every day?

M: Well, I get up around 5:45 in the morning.

W: Wow! That's kind of early.



M: A little. Then, I eat a quick breakfast, and I catch the bus at 7:00 am. It takes me about 20 minutes to walk to the bus stop.

W: That's a pretty good walk.

M: Yeah, and uh, next, I work at the library from 8:00 am to 11:15 am or so, and I have classes from noon until about 5:00 pm. Then I catch the bus back home, and I arrive at around 6:15 pm. I make a sandwich or something for dinner, and then I walk to the gym and meet some of my friends around 7:00 pm.

W: So you have a group you work out with them?

M: Right. We exercise, play basketball, lift weights... You know, do things like that... for about an hour and a half.

W: Wow. Do you do that every night?

M: Oh, no. I usually go to the gym on Mondays, Thursdays, and Saturdays. And on Wednesdays, I take guitar lessons. Yeah, uh, in the evening at a music school, you know, just around the corner from my house.

W: Oh, that's nice. It sounds like you have a very busy schedule.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Well, I want to talk about an activity course for the summer holidays. It operated for the first time last year for a six-week period from the middle of July until the end of August. This year we will hold the course again. There will be different things to do every week, so the children won't repeat the same activities over and over again. However, I don't expect many children will come for the whole summer, as I'm sure their parents will want to be with them for a week or two. We do, however, ask that children attend full weeks, not just single days. It makes it easier for us to keep attendance records. The course is available to children aged 8-10. Next year, those aged 5-7 are welcome to the course. If you or your child is interested in coming to our summer activity course, go to our website, *www.summeractivities.co.uk* and print out an application form. Send it in with part payment as soon as possible. You'll need to tell us in which weeks you are planning to attend the course straightaway, but you won't need to choose your activities in advance.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 ABCBC 6~10 CABAB 11~15 CAACA 16~20 BBACC

阅读理解:

21~23 BDA



A篇:本文是应用文。文章介绍了一个停车位信息平台。司机们可以利用这个平台快速找到停车位,业主们也可以利用这个平台出租停车位。

21. B 【解析】细节理解题。根据第一部分第二句和下文的典型案例可知,这个平台可以帮助业主们出租停车位或者车库赚取租金。

22. D 【解析】推理判断题。根据第二部分四个典型案例可知, Norman 和 Sanjeev 利用这个平台挣到了钱,据此可以推知他们两人在这个平台上是业主。

23. A 【解析】细节理解题。根据第三部分最后一栏表格可知,这个网络平台可以为用户提供合同样本。

24~27 ACBD

B篇:本文是记叙文,讲述了日本“马拉松之父”金栗四三参加奥运会的故事。

24. A 【解析】细节理解题。根据第二段第二句可知,在车站,只要火车一停,金栗四三就跳下去进行快速的跑步训练。

25. C 【解析】词义推测题。根据画线部分后“当他终于到达瑞典时,他发现当地的美食不符合他的口味。更糟糕的是,金栗四三的教练因为重病不得不卧床休息……”可知,这段艰难的旅程对金栗四三后面的比赛产生了不良的影响。

26. B 【解析】推理判断题。根据第四段可知,金栗四三认为自己是一个懦弱的失败者,为自己的行为感到惭愧。

27. D 【解析】推理判断题。根据最后一段可知,金栗四三回到自己的国家重新开始训练,并在1920年继续参加奥运会,最后获得第16名。这个故事说明了失败是成功之母。

28~31 BDCB

C篇:本文是说明文,介绍了实现有效倾听的方法。

28. B 【解析】细节理解题。根据第一段第三句和最后一段第一句可知,作者提到的“two-way process”指的是沟通中的表达和倾听。

29. D 【解析】细节理解题。根据第三段第二句可知,让沟通交流持续下去的办法是,运用提问的方法让对方感觉到你对他们的话题感兴趣,从而多交流。

30. C 【解析】推理判断题。根据最后一段内容可知,下文要讲述的内容是如何有效地表达自己的观点。

31. B 【解析】推理判断题。根据第一段可知,文章的开头回顾了一本书的第七章的内容,然后阐述了沟通交流中的双向过程。据此可知,这篇文章最有可能选自书评。

32~35 DCAC

D篇:本文是说明文。研究发现,人类的平均体温有所下降,传统意义上的37℃的标准体温已经不适用于所有人。

32. D 【解析】细节理解题。根据第一段第一句可知, Wunderlich 首次提出人类标准体温。

33. C 【解析】细节理解题。根据第二段第二句及第三段关于不同时期人类体温的对比可知, Stanford team 对比研究了历史的和当前的人类体温数据。

34. A 【解析】推理判断题。根据第四段最后一句可推知,生活条件的改善使人类的标准体温降低。

35. C 【解析】主旨大意题。通读全文可知,本文介绍了斯坦福大学的一项研究:人类的平均体温有所下降。

36~40 AEGFC

七选五:本文是说明文,介绍了未来智能化的居家生活。

36. A 【解析】根据上文“你走进浴室,然后开始淋浴”可知,A项符合文义。

37. E 【解析】根据下文“它们将能够存储厨房橱柜中所有物品的信息”可知,E项符合语境。

38. G 【解析】根据上文“它会了解你的喜好与厌恶”可知,G项承接上文。

39. F 【解析】根据下文“因此,现在的科学家们开始制造更友好、更智能的机器人”可知,F项符合语境。

40. C 【解析】根据上文“善于交际的机器人将能够像人类一样,用面部表情来表达情感”可知,C项承接上文,符合语境。

41~45 DBDAC 46~50 BDACB 51~55 DACBB 56~60 CACDA

完形填空:本文是记叙文。Miguel 收养了一只名叫 Capitan 的小狗,并将其作为礼物送给自己的儿子。Miguel 去世后, Capitan 也失踪了。后来,家人在 Miguel 的墓前发现了它。它在 Miguel 的墓前守候了 11 年。

41. D 【解析】考查形容词。狗比其他动物更忠诚。

42. B 【解析】考查名词。一只名叫 Capitan 的狗向我们展示了为什么狗是忠诚和友谊的象征。

43. D 【解析】考查动词。2005 年, Miguel 收养了 Capitan,并将其作为礼物送给了他的儿子。

44. A 【解析】考查名词。参见上一题解析。

45. C 【解析】考查动词。2006 年, Miguel 去世了,不久之后, Capitan 不见了。

46. B 【解析】考查形容词。他们认为 Capitan 走丢了或者已经被其他家庭收养。

47. D 【解析】考查副词。然而,当 Damian 和母亲去父亲的墓地时,却发现 Capitan 守候在父亲的墓前,他们感到非常惊讶。

48. A 【解析】考查形容词。参见上一题解析。

49. C 【解析】考查副词。因为他们之前从来没有带 Capitan 去过墓地,所以他们简直不敢相信。

50. B 【解析】考查动词。他们不知道 Capitan 是如何找到墓地的位置的,但是它在墓旁狂吠和啜泣。

51. D 【解析】考查动词。参见上一题解析。

52. A 【解析】考查动词。这次 Capitan 跟着我们回了家,并在家待了几个小时。

53. C 【解析】考查形容词。可能 Capitan 不想让 Miguel 晚上独自一人待在那里,天黑前它又回到了墓地。

54. B 【解析】考查动词。参见上一题解析。

55. B 【解析】考查动词短语。后来,他们多次尝试把 Capitan 带回家,但是每次它都会跑开,回到墓地。

56. C 【解析】考查动词。这 11 年来, Capitan 一直在墓地生活,并由墓地的工作人员照看。

57. A 【解析】考查动词短语。Capitan 白天到处走,到了晚上就返回墓地,一直待到第二天早

上。

58. C 【解析】考查动词。2018年, Capitan 结束了长久的守夜历程。

59. D 【解析】考查动词。Capitan 死后被安放在与主人相同的墓地。

60. A 【解析】考查副词。Capitan 最终被埋在了它深爱的主人身边。

61. is characterized 62. used 63. weight 64. which 65. for

66. involves 67. but 68. to roll 69. vegetables 70. remaining

语法填空:

61. is characterized 【解析】考查时态和语态。根据上下文语境可知, 此处应用一般现在时, 且 characterize 与主语之间构成被动关系, 故填 is characterized。

62. used 【解析】考查非谓语动词。此处用过去分词作定语。

63. weight 【解析】考查名词。a net weight of 意为“净重”。

64. which 【解析】考查定语从句。分析句子结构可知, 空格处引导非限制性定语从句, 在从句中作 of 的宾语, 故用 which 引导从句。

65. for 【解析】考查介词。be famous for 意为“因……而出名”。

66. involves 【解析】考查主谓一致。主语是 The traditional way of eating Beijing roast duck, 故谓语动词用单数形式。

67. but 【解析】考查连词。此处用 but 表转折。

68. to roll 【解析】考查非谓语动词。use sth to do sth 意为“用某物做某事”。

69. vegetables 【解析】考查名词单复数。根据前面的 some 可知, 此处名词用复数。

70. remaining 【解析】考查形容词。此处用形容词修饰后面的名词。

短文改错:

I saw a dress in a shop that I knew my mother would love. Because ~~of~~ money was tight, I asked the storeowner to holding it for me. “May I buy the dress for you?” asked another customers. “Thank you, but I can’t accept so a generous gift,” I said. Then she told me customer such what it was important for her to help me. She’d been homeless \wedge three years, and she could why for not survived without the kindness of strangers. “I’m no longer homeless, but my situation has and survive improved,” she said. “I promised me that I would repay the kindness so many had shown myself me.” Finally she paid for a dress. the

71. 去掉 of 【解析】考查介词。because 后接句子, because of 后接名词、代词等。

72. holding—hold 【解析】考查非谓语动词。ask sb to do sth 意为“请求某人做某事”。

73. customers—customer 【解析】考查名词单复数。another 修饰单数名词。

74. so—such 【解析】考查副词。so generous a gift=such a generous gift。

75. what—why 【解析】考查连接词。句意: 然后她告诉我为什么对她来说帮助我很重要。

76. three 前面加 for 【解析】考查介词。本句使用了完成时态, 时间状语是一个时间段, 故用介

词 for。

77. survived—survive 【解析】考查情态动词。情态动词后用动词原形。

78. but—and 【解析】考查连词。此处用 and 表并列关系。

79. me—myself 【解析】考查代词。本句的主语和宾语同为第一人称单数,宾语应使用反身代词形式。

80. a—the 【解析】考查冠词。本句中的 dress 特指第一句中的 dress,故用定冠词。

书面表达:

参考范文:

Choosing Good English Songs for English Learning

Songs are a great source of “real-life” language and you can use music to practice lots of different language skills. Most of all, songs are a fun way to learn English!

The best learning happens when we have fun, so it's really important to choose music that we like. The best songs for learning English usually have the following characters. To begin with, they are not too long, with 1-3 verses. In addition, their rhythm is not too fast to sing along. Furthermore, the lyric of them is written in everyday English and easy to understand. In conclusion, singers take care to pronounce words clearly to make us easily hear all the words. My favorite song, which has beautiful and touching lyrics, is *My Heart Will Go On*.

(一)评分原则:

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。

3. 词数少于 80 的,从总分中减去 2 分。

4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际,可将分数降低一个档次。

(二)评分标准:

第五档(21~25 分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20 分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。



——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息。内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。