

唐山市 2023-2024 学年度高三年级摸底演练

英语试题参考答案

第一部分 听力

1. B 2. C 3. C 4. A 5. B 6. B 7. C 8. C 9. B 10. A
11. B 12. A 13. A 14. B 15. C 16. B 17. C 18. A 19. C 20. A

第二部分 阅读理解

21. C 22. A 23. B 24. B 25. C 26. A 27. C 28. D 29. B 30. C
31. D 32. A 33. D 34. B 35. A 36. G 37. B 38. A 39. E 40. D

第三部分 语言知识运用

第一节

41. A 42. B 43. D 44. D 45. C 46. C 47. C 48. B 49. A 50. D
51. B 52. B 53. C 54. A 55. D

第二节

56. was designed 57. exposed 58. that 59. or 60. and
61. warmer 62. revival 63. principles 64. to save 65. stretching

第四部分 写作

第一节

Possible Version

Good morning, everyone! It is a pleasure to talk about a topic that has played a crucial role in my life – self-discipline.

Self-discipline isn't just about studying hard; it's a life skill. I've seen this in action during my study routine. Setting a clear plan, breaking tasks into smaller steps, and sticking to a schedule allowed me to stand out in my studies and avoid any delay.

Self-discipline reaches beyond academics. Pursuing my passion for playing the piano taught me that progress demands patience. Every day, rain or shine, I practiced. This consistency not only enhanced my piano skills but also built determination and strength.

In conclusion, self-discipline is the key to success in both academics and life.

第二节 读后续写

评分原则

1. 本题总分为 25 分，按 5 个档次给分。
 2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
 3. 所续写短文的词数应为 150 左右（词数少于 130 的，从总分中减去 2 分）。
 4. 阅卷评分时，主要从以下四个方面考虑：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容的丰富性；
 - (3) 应用语法结构和词汇的丰富性和准确性；
 - (4) 故事发展的合理性和上下文的连贯性。
 5. 拼写与标点符号是语言准确性的一个方面。评分时，应视其对交际的影响程度予以考虑。
 6. 如书写较差以致影响交际，可将分数降低一个档次。
- 各档次给分范围及要求

第五档 (21-25 分)

- 与所给短文融洽度高, 与所提供各段落开头语衔接合理;
- 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达;
- 有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

第四档 (16-20 分)

- 与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理;
- 所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但完全不影响意义表达;
- 比较有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

第三档 (11-15 分)

- 与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接;
- 应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义的表达;
- 应用简单的语句间的连接成分, 使全文内容连贯。

第二档 (6-10 分)

- 与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接;
- 语法结构单调、词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达;
- 较少使用语句间的连接成分, 全文内容缺少连贯性。

第一档 (1-5 分)

- 与所给短文和开头语的衔接较差;
- 语法结构单调、词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达;
- 缺乏语句间的连接成分, 全文内容不连贯。

0 分

- 白卷、内容太少无法判断或所写内容与所提供内容无关。

听力文稿

Text 1

W: I stayed up late last night watching the snowstorm as wild wind blew the snow.

M: Have you ever had snow in your country before?

W: Never. The sky is clear now. I'm wondering how it feels to play with snow.

Text 2

M: Good morning. What can I do for you?

W: Good morning. I need to send this parcel to England, please.

M: OK, pass me the parcel through the opened window and let's see how much it weighs.

Text 3

W: I went to the library with my friends on Saturday. I read a best-seller by Nicholas Sparks and had a really, really relaxing time. How was your weekend?

M: It was great. I went to a restaurant, which sells chicken wings, with my co-workers. Then we watched a movie starred by Dwayne Johnson.

Text 4

W: Do you have any books on Roman civilization?

M: Books here are about ancient history.

W: This is the one I'm looking for. Can I check this one out with my student card?

M: I'm sorry. It's for reference only.

Text 5

W: So, I want to make lunch today. Do we have anything to make lunch with?

M: We have some eggs, bacons, and some beef.

W: That's not enough. I think we have to go to the store. Let's write down what we need, and buy them for lunch.

Text 6

W: Dad, will you read to me?

M: Uh, Ellen, let me finish the newspaper first?

W: You've been saying that forever!

M: Well, how about reading the business section of the newspaper together?

W: That's boring. My teacher says you have to read to me every night, so the newspaper doesn't count. Let's read this book. It's about a bear.

M: I'm almost done. Go draw a picture first. After you finish drawing, we'll start reading the story.

W: Ok. It's a deal.

Text 7

M: Good afternoon, San Felice Hotel. May I help you?

W: I'd like to book a room, please.

M: Certainly. When for, madam?

W: March the 23rd.

M: How long will you be staying?

W: Two nights.

M: What kind of room would you like, single, double or apartment-style, madam?

W: Er... double with a bath. And I'd appreciate it if you could give me a room with a view over the lake.

M: Certainly, madam. I'll just check what we have available. . . Yes, we have a room on the 4th floor with a really splendid view but it's a no-smoking room.

W: Fine. We don't smoke. How much is the charge per night?

M: Would you like breakfast?

W: Yes.

M: It's eighty four euro per night, but the value-added tax and charges for phone calls are not included.

W: That's fine.

Text 8

M: Meg, I hear you're quite a baker. You like to bake cookies, and things like that.

W: Yeah. I love to bake.

M: Every time we see you bringing cookies for your students, everybody in the office is jealous. We wish we were in your class. So what is it with baking?

W: It's pretty relaxing for me, and kind of fun, kind of creative.

M: Have you ever felt it boring? I never have patience with it.

W: No. Well actually, I love sweets. I think I got that from my mom. So because I love sweets so much, it ends up being really fun making something like cookies. And for the creative aspect, I love to make cake pops and decorate them.

Text 9

M: Hi, young lady. How may I help you?

W: Hi. I'm looking for a Father's Day gift. But I don't have too much money. I've been helping my mom around the house for the past week to earn some money. This is all I have. Probably about 18 dollars.

M: Okay. How about a new wallet?

W: Uhh. . . which one?

M: The black one.

W: I don't think my father will like the design on the outside.

M: How about this brown leather one?

W: Looks nice. But it doesn't have a place to put pictures in.

M: Hmm. How about this tie?

W: That's real pretty, but the price is \$20, and I don't have that much money.

M: Well, let's just say the tie is on sale. It is 20% discount. What do you say?

W: Oh, thanks. I'll take it.

Text 10

Last Sunday, the famous Champs-Elysees street in Paris was turned into a big venue for a special spelling event, which lasted 6 hours. The event set a new world record for the largest spelling contest ever, up to 5,000 people taking part at the same time. The event had three rounds. Each round had a different theme, including classic French writing, recent French writing, and writing about sports, which were respectively read out by journalist Augustin Trapenard, writer Katherine Pancol, and player Pierre Rabadan. While the texts were read, the participants tried to write down what they heard. A big screen was set up in the street. After the texts were read, they were shown on the screen for participants to check their work. Not a single participant managed to write an entire text with zero errors. A retired old lady made two mistakes. The best result was one mistake. Marc-Antoine Jamet, president of the Champs-Elysees Committee, said, "The event served as a platform to highlight the importance of education. Moreover, it brings people together."