

2023-2024 学年秋学期高三年级期初调研考试

英语试卷

时间：120 分钟 满分：150 分

注 意 事 项

考生在答题前请认真阅读本注意事项及各题答题要求

1. 答题前，考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，请用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上，写在本试卷上无效。

第一部分听力(共 20 题；每题 1.5 分，满分 30 分)

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1.What does the man want to pay attention to?

- A.Education.                      B.Job opportunities.                      C. The environment.

2.What industry has the woman's father won an award in?

- A.Medical industry.                      B.Movie industry.                      C. Service industry.

3. How is the man trying to help Ellen?

- A.By giving her study materials.                      B.By helping her relax.                      C.By finding her a new job.

4.What is the man doing?

- A.Deleting emails.                      B. Doing homework.                      C.Playing computer games.

5.Where are the speakers currently?

- A. In a car.                      B.On a train.                      C.On a plane.

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6.What was the man doing at first?

- A.Developing a program.                      B. Fixing a computer.                      C. Making a staff list.

7. How can the woman be best described?

- A.Serious.                      B.Helpful.                      C,Realistic

听第 7 段材料，回答第 8、9 题。

8. What color shoes does the man want?

- A. Red.                      B. Blue.                      C. Black.

9. How much will the man pay for the shoes?

- A.\$100.                      B. \$85.                      C. \$75.

听第 8 段材料，回答第 10 至 12 题。

10. What is the main topic of the conversation?

- A. Geography.                      B. Neighborhood.                      C. Holiday.

11. What will the man be doing tomorrow?

- A. Visiting a neighbor.                      B. Taking an exam.                      C. Making a holiday plan.

12. Where does the man want to go for a holiday?

- A. Asia.                      B. South America.                      C. North America.

听第 9 段材料，回答第 13 至 16 题。

13. How is the woman feeling now?

- A. She is all right.                      B. She is relaxed.                      C. She is not feeling well.

14. How long does the woman usually sleep every day?

A. For about five hours.      B. For about seven hours.      C. For about eight hours.

15. What does the man suggest the woman do?

A. Ask the professor for help.      B. See a doctor.      C. Have a break.

16. What's the probable relationship between the speakers?

A. Classmates.      B. Parent and child.      C. Doctor and patient.

听第 10 段材料，回答第 17 至 20 题。

17. Where does the plane fly from?

A. Shanghai.      B. Berlin.      C. Paris.

18. What can the listeners do?

A. Organize games.      B. Watch movies.      C. Chat with the staff members.

19. What will the listeners probably do next?

A. Buy food and drinks.      B. Listen to some safety rules.      C. Prepare to get on the plane.

20. Who is the speaker probably?

A. A passenger.      B. A chef.      C. A pilot.

第二部分阅读 (共两节，满分 50 分)

第一节 (共 15 小题；每小题 2.5 分，满分 37.5 分)

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

### For the love of food

Make food your life in the CIA Associate in Culinary Arts(厨艺)degree program. You'll not only build the main skills used by every chef, but you'll also chart your own path toward a lifelong career doing what you love. Learn to prepare a wide variety of dishes and cuisines, manage people, and use state-of-the-art equipment-all in less than two years! Come and make our hands-on learning approach and industry-proven experts work for you.

#### Timetable

1st session	2nd session
Learn how to develop taste, and employ classic recipes.	Learn cooking techniques, create menus and prepare global cuisines.
3rd session	4th session
Study the ways successful culinary professionals manage restaurants, high-end catering, food trucks, and other food-related businesses.	Discover how real public restaurants are operated, and visit award-winning, live-action restaurant classrooms that serve thousands of customers annually.

#### Course credits

If you want to get a Culinary Arts degree, you have to attain credits, including:

- 51 credits in culinary arts requirements;
- 9 credits in liberal arts requirements.

If you want to get a Culinary Business Management degree, besides previous credits, you have to attain extra credits, including:

- 6 credits in business management requirements.

#### How to apply

Get started by submitting your applications on our official website.

Next, to complete your application file, we just need two additional items:

- Submit an essay to introduce your goal;
- Ask for a recommendation letter written by your teachers.

Get ready for applications at least 3 months in advance in case of any interviews and background checks.Applications for our program are due by December 1, 2023.

If you want to see our campus in person, please email us at [admissions@culinary.edu](mailto:admissions@culinary.edu) to make an appointment at least one week earlier.

21. When can students explore how real public restaurants work?

- A. At the first session.
- B. At the second session.
- C. At the third session.
- D. At the fourth session.

22. How many credits should students attain to get a Culinary Business Management degree? A.66.

B.60.

C.57.

D.51.

23. What should students do in the application process?

- A. They should submit applications by email.
- B. They should write a recommendation letter.
- C. They should present an article to state their goal.
- D. They should start to apply in December 2023.

### B

Dan Mancina is a skateboarder whose jaw-dropping videos get hundreds of thousands of views. Mancina also happens to be blind, and videos of him using his white cane (手杖) as he skateboards have gained admiration from fans around the world.

"I've lost my vision slowly throughout my life," Mancina said. It wasn't until his mid-20s that his condition—an eye disease started to affect his day-to-day life, stopping him from driving and biking. The Michigan native started skating at seven, and got into it more seriously at 13, saying the sport helps him express himself. He stopped skating for a couple of years. This period, the 35-year-old said, was his "lowest point".

However, mobility training helped him gain confidence. Slowly, he returned to doing what he loved. Mancina started filming short videos of his progress and posting them online and met a new group of people to skate with, gaining enough confidence to return to the streets. "I was just actually trying it, and then realized I was still the same person and that I could still do all the things that I love," he said.

Now, Mancina wants to create spaces where visually impaired (视力受损的) people can enjoy the sport. "I wanted to build the first skatepark designed for visually impaired people, so I started a foundation called 'Keep Pushing' and have been raising money ever since for a few years now," he said. The park, set to be built in Michigan, will use adaptive methods, such as increasing the size of obstacles, to make it safe and accessible.

"To change the perception of the visually impaired, I started my social media stuff. Some people think it's crazy for a blind people to skate. It's not that crazy in my head. I just enjoy skating. I encourage people to think that way—don't let other people decide what you can and can't do. You know. It's all up to you," Mancina added.

24. Which of the following best describes Mancina skateboarding?

- A. Time-consuming
- B. Breath-taking.
- C. Labour-saving.
- D. Stress-reducing.

25. What happened to Mancina before he started skateboarding again?

- A. His eye disease had been cured.
- B. He lost all interest in skateboarding.
- C. His story inspired many disabled people.
- D. He experienced the worst moment of his life.

26. What can be learned about Mancina as he started skateboarding again?

- A. He went through a lot of suffering.
- B. He had a sense of belonging gradually.
- C. He was very anxious about his performance.
- D. He was optimistic about the spread of the sport.

27. Why does Mancina post videos of his skateboarding online?

- A. To improve the image of blind people.
- B. To introduce the skatepark he has built
- C. To persuade more people to skateboard.
- D. To raise money for the visually impaired.

### C

For a century, Jordan Creek cut across downtown Springfield. Over the decades, the stream regularly flooded into the city's commercial heart. Residents had been tired of the floods so they created concrete banks to cage the stream and in

1932 buried the waterway, hiding it in culverts.(排 水管)under city streets. It was man's attempt to control floodwater. That was the old way of thinking.

For a while, that controlled the floods. But the roads and other hard surfaces prevented water from going into the ground and allowing more rainwater into the enclosed streams than they could handle. Eventually, the water won. The neighborhood flooded in 2000, 2008 and 2016. For two decades, the city discussed freeing the stream and allowing water to run over the floodplain, Finally, a project to uncover 1,100 feet of Jordan Creek and build three bridges is moving forward. The new way of thinking is to give the water some room, leave some areas for floods and just let nature be nature.

Uncovering buried waterways to bring them back to life is a process known as"daylighting". Coverings are removed and an attempt is made to restore the natural flow and the surrounding ecosystem.

The primary goal of the project is flood control. But the work has a variety of benefits. Native plantings will help improve the water quality by filtering (过滤) rainwater. The stream will replace an unsightly landscape and become a "string of pearls (珍珠)" connecting parks and green areas in the city's "Quality of Place"initiative.

The benefits go beyond that. Stream restoration is neighborhood restoration. The project may promote economic development and increase property values and tax revenue. While the projects can be expensive, they end costly maintenance. Returning to nature is cheaper than maintaining concrete culverts.

28.What did Springfield citizens in the 1930s probably believe?

- A.Man can control nature.
- B.Life is prior to development.
- C. Business is the heart of a city.
- D.Residents should not live by a river.

29.What was one result of covering Jordan Creek?

- A.Three bridges were removed.
- B.Floods hit the neighborhood.
- C.Water went into the ground.
- D. Rainwater was well handled.

30.Which aspect of the project does paragraph 4 mainly discuss?

- A.Economic value.
- B.Environmental impact.
- C. Flood management.
- D.Construction planning.

31.Which can be a suitable title for the text?

- A.A Solution That Proves a Problem
- B.Old Thinking Inspires New Changes
- C."Buried"Streams Turn into Urban Centers
- D."Daylighting" Buried Waterways to Refresh Cities

#### D

Businesses are now in cost-cutting mode. Title inflation(头衔通胀)has crept into the workplace. Layoffs, hiring freezes and concerns about a recession( 经济衰退 )are **plaguing** employers.

To balance this unique economic environment, employers have figured out a way to comfort employees and job applicants without spending more money. They are offering lofty-sounding (听起来高大上的): titles to soften the blow of not providing a raise to internal employees or big compensation to job candidates.

An employee's title is their identity. It gives them credibility in the office and makes them feel more powerful.9In this sense, the policy is a sensible way to help retain staff and attract top candidates.

But if you don't really deserve the new title, it could come back and haunt you. Recruiters (招聘人员) will be pleased to find a candidate who is a perfect fit for a significant, well-paying position in terms of skills, background, and previous experience. However, a stumbling block arises when they notice the candidate has a higher title than the client offers. Since a recruiter wants to make a placement and earn a fee, they won't waste time and will seek out other candidates who are a better fit.

Even if the recruiters decide to contact the candidate, there's a good chance the candidate won't accept. Because most people aren't aware that their title was inflated and believe it was a reward for their outstanding performance. Understandably, they would be offended if they received a lower-level post.

Now that you are at a certain level, you don't want to go backward.

What's more, if your current title is too high, it raises red flags. For example, when searching for a new job, if your title is "director," but the new role is under that level, the interviewer will curiously inquire, "why do you want to go down in tilt?" There will be a presumption from the hiring manager that something isn't right. They may feel that the job seeker is leaving before being fired and willing to downgrade. Rather than trying to figure out the motivations of the candidate, they'll move on to others who have a cleaner story without any baggage.

32. What does the underlined word "plaguing" in paragraph 1 probably mean?

- A. Shocking      B. Embarrassing.      C. Troubling      D. Confusing.

33. What can we learn about employees with lofty-sounding titles?

- A. Their salaries don't match their titles.  
B. They tend to look down upon others.  
C. Their fear of being fired will disappear.  
D. They get a good platform for development.

34. What will a recruiter probably do if a candidate's title is higher than the client offers?

- A. He will have a discussion with the client.  
B. He will contact the job applicant immediately.  
C. He will not take the candidate into consideration.  
D. He will spare no effort to know more about the job applicant.

35. What is hiring managers' attitude towards those who choose to downgrade?

- A. Enthusiastic.      B. Annoyed.      C. Appreciative.      D. Doubtful.

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Career coaches provide a series of services, from helping you figure out what you want to do to exploring chances for career growth. 36 To make it all worthwhile, some helpful tips are offered here to help you choose a right coach.

Know what type of professional you need to hire. 37 In other words, they help you explore your future career possibilities and figure out what is stopping you from advancing in your development.

38 Go into your coaching relationship with an idea of what you think you need from them, but be willing to think about their guidance on what other measures may make you more successful — for example, Business Value training to make sure you'll be satisfied in a new job.

Try sample lessons to find the right one. Most coaches offer free sample lessons, which help you get to know their styles clearly. You may need a coach with career experiences, or you may need one who offers life advice. If you aren't sure what you want, ask questions. 39

Consider cost, and make contact. Coaching fees are not the same. Some coaches charge more for polishing resumes(简历), while others include that in the overall price. 40

Once you're clear about it, you can make your decision and communicate with the chosen coach.

- A. Make sure you have a well-designed resume.  
B. You need to understand what you're receiving for the expense.  
C. Career coaches also provide services for your personal training.  
D. Thus, you can assess whether the coach understands your needs.  
E. Engaging with a career coach requires an investment of time and money.  
F. Know which services you need and be open to services you don't know you need.  
G. Career coaches can help you decide how to make full use of your professional potential.

第三部分语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Coming out of college can be a terrifying change. However, for me it was made a lot easier when I 41 a well-paying job offer several months before college had ended. I meant I was able to 42 other aspects of my life. Sadly, this quickly fell apart when the global pandemic hit. Suddenly, pretty much everyone was working from home, and most 43,

including the one I was going to work for, took back any job offer they had given.

I started 44 because I had no way to pay for anything and nobody in my field was hiring. I started losing 45, and any time I thought about it, I would become 46 and stressed.

Eventually, I turned to my family and friends for 47, since I wasn't able to figure it out myself. As soon as I started talking to them, the stress I was feeling started to 48. I had an entire 49 system of people who were helping out.

My family advised me to start looking for jobs outside of my field. Looking back this seems extremely 50 but at the time I had discounted it completely because I 51 that if there were no jobs in my field, there wouldn't be any jobs available to me at all. They helped me 52 for any job we could find. My friends and family helped me 53 and soon enough I was offered a job that paid well enough for me to be able to afford moving out.

When we are in a(n) 54 situation and don't know what to do, an outside perspective helps bring new ideas, or makes us reevaluate the ideas we have 55 dismissed.

41. A. showed B. received C. expected D. demanded  
42. A. fill in B. look for C. focus on D. complain about  
43. A. labs B. schools C. hospitals D. companies  
44. A. searching B. struggling C. panicking D. considering  
45. A. energy B. sleep C. interest D. time  
46. A. anxious B. abnormal C. stubborn D. unconscious  
47. A. reaction B. news C. money D. advice  
48. A. recover B. disappear C. shake D. spread  
49. A. protection B. study C. support D. permit  
50. A. obvious B. impossible C. safe D. attractive  
51. A. remembered B. assumed C. hoped D. doubted  
52. A. pay B. care C. beg D. apply  
53. A. graduate B. grow C. prepare D. consult  
54. A. difficult B. unbelievable C. new D. familiar  
55. A. already B. always C. hardly D. never

第二节(共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入一个适当的单词或括号内单词的正确形式。

Forestry patrollers (巡逻员) have recently observed a herd of Mongolian wild asses in north China's Inner Mongolia Autonomous Region, as 56 (enhance) protection improves the environment for the rare mammals.

The eight asses 57 (spot) earlier this month in the Urad natural reserve near the China-Mongolia border. According to the forestry authority, this was the first time in several years that a herd of Mongolian wild asses 58 (turn) up in the reserve. "They are 59 (physical) fit. We have seen them coming out to graze (吃草) every day, 60 was very rare in the past. We watched them and placed hay at 61 distance in order not to frighten them," said a local herdsman.

Su Jun, director of the forestry authority, owed the return of the wild 62 the continuous improvement of grassland ecology. 63 effective actions of local police and local residents' 64 (aware) of protecting wildlife also helped a lot. Now the forestry authority has set up fixed water and hay-feeding points in the reserve to prevent the wild asses 65 (starve). Su said the staff is also increasing patrols and monitoring to guard against illegal hunting.

第四部分写作(共两节; 满分 40 分)

第一节(满分 15 分)

假定你是李华, 你的英国笔友 Hans 来信请你为他负责策划的 4 月 20 日“中文日”班级庆祝活动提建议。请你回复邮件, 内容包括:

1. 来信收悉;
2. 提出活动建议;
3. 望录制和分享。

注意

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Hans,

---

---

Yours  
Li Hua

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

I looked up from my desk to see the teacher writing on the board: "Battle of the Books!" She smiled and said, "This time it's a teamwork. You're going to be in teams of two, and set a reading goal. Every team that meets their goal by the end of the month will get a prize!" The lunch bell sounded before she could explain any more rules.

As I gathered my things, Liya passed my desk and said, "Teammates?" Since Liya and I shared the same interest in graphic novel(漫画小说), and we took Hindi language class together, we teamed up automatically. I was both relieved and excited to have my team. Then we got to the cafeteria and quickly threw out a bunch of ideas of what to do at our table.

I looked to our third friend Kash, with whom the three of us always do stuff together, "Kash, do you have ideas for us?" "Why would I give you guys ideas?" he said gloomily(阴沉地). "I'll save that for my team ... whoever that is. Now I see how I rank in the friendship lineup." Kash replied in an angry tone.

I knew he was mad for a reason. If I were him, not only would I think that I ranked last in that group, but I'd also be panicking about what team I could join. But now, I was on the inside and Kash wasn't. I felt like the only way to fix this would be three people on a team. So, as the teacher walked by our table, I asked for her permission. What surprised me was that she had intended to draw names to assign random groups, but didn't get a chance to say it before lunch.

Awkward and frustrated, we were stuck in this dilemma. Having first teamed up without Kash didn't mean we didn't like him. I knew we - especially I - wouldn't be able to enjoy any prize if our friend felt bad about being left out. So, I decided to do something to make it up for him and convince Kash he was an equal friend.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

That night, I was struck by an idea as I read a graphic novel that all three of us liked. \_\_\_\_\_

---

The next day, I handed my pages of apology to Kash. \_\_\_\_\_

---